



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The

Allen Central
High School

Eastern
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Keith Henry
Professional Title	Principal, Opportunities Unlimited / Floyd County Schools AD
Phone Number	(606) 285-3712
Address	P.O. Box 139 Martin, Kentucky 41649

School Title IX Coordinator:

Name	LTC(R) Larry D. Maynard
Professional Title	Senior Army Instructor, JROTC / AD
Phone Number	(606) 358-5305 / 9543
Address	Route 80, Box 139 Eastern, Kentucky 41622

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		2 October 2008
School Title IX Coordinator		2 October 2008
Superintendent		2 October 2008
District Title IX Coordinator		2 October 2008
School Board Chairperson		2 October 2008



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

KHSAA
Form T50
Rev. 08/08
Page 2 of 2

School Name: Allen Central High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Marsha Smith	Teacher / Cheer Coach	<i>Marsha Smith</i>	2 OCT 08	
Jeremy Hall	Teacher, ACMS / FB Coach	<i>Jeremy B. Hall</i>	2 OCT 08	
Mark Martin	Teacher / BKB Coach	<i>Mark Martin</i>	2 OCT 08	
Don Burke	Teacher / FP Coach	<i>Don Burke</i>	2 OCT 08	
Tiffany Turner	Substitute Teacher / BKG Coach	<i>Tiffany Turner</i>	2 OCT 08	
Larry Maynard	SAI / AD / VB Coach	<i>Larry D. Maynard</i>	2 OCT 08	
Lorena 'Sis' Hall	Principal	<i>Lorena Hall</i>	2 OCT 08	
Gwen Jones	Parent	<i>Gwen Jones</i>	2 OCT 08	
Kathy Blevins	Parent	<i>Kathy Blevins</i>	2 OCT 08	
Brittany Hodge	Student	<i>Brittany Hodge</i>	2 OCT 08	
Chris Stumbo	Student	<i>Chris Stumbo</i>	2 OCT 08	

- - Please check (✓) if Committee member has reviewed this final submission.

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/07

Participation Opportunities Test One


		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	222	54%	102*	52%
Row 2	BOYS	191	46%	93*	48%
Row 3	Totals	413	100%	195	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 14 March 2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

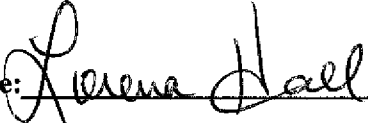
KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added since the beginning of the 2003-2004 School Year	Number of Participants Added for each team added since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	4	56	1	8
	Row 2	j.v.:	3	46	0	0
	Row 3	frosh:	0	0	0	0
	Row 4	total:	7	102	1	8
BOYS	Row 5	varsity:	4	52	1	7
	Row 6	j.v.:	3	33	0	0
	Row 7	frosh:	1	8	0	0
	Row 8	total:	8	93	1	7

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: 

Date: 14 March 2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

Principal's Signature: _____

Laena Hall

Date: 14 March 2008

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	56	55%
Row 2	j.v.:	3	46	45%
Row 3	frosh:	0	0	0%
Row 4	total:		102	100%
Boys				
Row 5	varsity:	4	52	56%
Row 6	j.v.:	3	33	35%
Row 7	frosh:	1	8	9%
Row 8	total:		93	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 

Date: 14 March 2008

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	EQUIPMENT AND SUPPLIES		TRAVEL		AWARDS		COACHES' SALARIES (TO INCLUDE SUPPLEMENTAL AND EXTENDED EMPLOYMENT; DOLLAR AMOUNT NEEDED)		FACILITIES IMPROVEMENTS		PUBLICATIONS (IF SPORT-SPECIFIC)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$10,460	\$2567	\$2403	\$4267	\$55	\$49	\$6750	\$371	\$0	\$474	\$20	
B basketball	\$12,520	\$0	\$5092	\$0	\$282	\$0	\$6750	\$320	\$0	\$582	\$0	
G softball	\$5003	\$2239	\$3666	\$1151	\$0	\$229	\$2000	\$123	\$0	\$104	\$0	
B baseball	\$2118	\$6032	\$5201	\$780	\$0	\$567	\$2000	\$570	\$0	\$319	\$91	
G cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
B cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
B golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the expenditures total. (Note: It is illegal for coaches to be paid by Booster clubs - Reference KHSAA Bylaw 27.)

Principal's Signature:



Date: **14 March 2008**


2007-2008

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	EQUIPMENT AND SUPPLIS		TRAVEL		AWARDS		COACHES' SALARIES (TO INCLUDE SUPPLEMENTAL AND EXTENDED EMPLOYMENT; DOLLAR AMOUNT NEEDED)	# of Coaches for all levels/ # of Teams all levels	FACILITIES IMPROVEMENTS		PUBLICATIONS (IF SPORT-SPECIFIC)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	\$487	\$0	\$1166	\$0	\$0	\$0	\$1000	1 / 1	\$0	\$0	\$52	\$0
B track	\$487	\$0	\$1166	\$0	\$0	\$0	\$1000	1 / 1	\$0	\$0	\$52	\$0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	\$7086	\$5696	\$4350	\$1408	\$0	\$1366	\$2000	2 / 2	\$708	\$574	\$104	\$304
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	\$7334	\$7348	\$1530	\$0	\$695	\$604	\$7000	3 / 2	\$300	\$0	\$477	\$0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 71,217	51%
Girls	\$ 68,232	49%
Total:	\$139,449	100%

Principal's Signature:  Date: **14 March 2008**
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**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2008-2009 SCHOOL YEAR**

KHSAA
Form T73
Rev. 08/08

School: Allen Central High School

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1.	How many cheerleading squad(s) will your school have for the 2008 – 2009 school year? One (1)
2.	What is (are) the name(s) of each squad? For example, the following are typical names: Generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity. Boys and Girls Varsity or Varsity Cheerleaders
3.	Describe, in detail, the selection process for each named squad. Annually, if more than 18 students have signed up to cheer, KAPOS Judges are paid to evaluate/judge/critique each student and the top 18 scorers make the squad. If less than 18 students sign up, a selection process is not conducted – all will make the squad. Senior members who have cheered freshman through junior years, do not have to try-out, regardless, they are automatically on the squad.
4.	How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow. The cheerleading squad does not travel to away football games because of cost restraints. During basketball season, the cheer coach, principal, and assistant principal go over the schedule in great detail to ensure the cheerleading squad cheers for an equitable amount of girls' and boys' home and away games. During double headers, the cheerleading squad cheers during the second half of the boys' game and the girls' game. We do not have a JV Squad.
5.	Name any squad(s) that takes part in competitive cheerleading events. None
6.	Do you have any other school support groups such as pep band, dance teams, or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned. YES – Pep Band. The Pep Band plays at ALL home games and ALL tournament games (home or away) – it does not matter if it is the girls' squad or the boys' squad.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School Allen Central High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION V COMPLETED
2002-2003	N/A – DO NOT HAVE DATA	N/A – DO NOT HAVE DATA	N/A – DO NOT HAVE DAT.
2003-2004	N/A – DO NOT HAVE DATA	N/A – DO NOT HAVE DATA	N/A – DO NOT HAVE DAT.

Principal's Signature

Sarena Hall

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



Allen Central High School
 'Rebel Battalion'
 U.S. Army Instructor Group
 Seventh 'Blitz' Brigade, Eastern Region ROTC
 Route 80, P.O. Box 139
 Eastern, Kentucky 41822
 Telephone: (800) 358-8543/5305
 Facsimile: (800) 358-8247



FAX

To:	Ms. Reba Woodall	From:	LTC Larry D. Maynard
Fax:	(859) 283-5999	Pages:	5
Phone:		Date:	10/24/2008
Re:	Title IX Re-Visit	CC:	
Urgent	<u>As Requested</u>	See Note Below	Please Reply
			Please Assist

Ms. Woodall:

I swear I will get this right and believe I have found what appears to be the discrepancy. Instead of 102 girls participating, it should read 95 (yes, that is a change from the 62 I gave you at the meeting). The reason, T1 Form, Paragraph 4, "In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team." "For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants." When I gave you the number 62 at the meeting, I only counted varsity and junior varsity numbers on a single count of varsity and junior varsity, 35 varsity and 27 junior varsity. We had only eight purely junior varsity players and sixteen that solely played varsity.

We had 45 total female participants excluding the cheerleaders, of which, one participated in three sports on both the varsity and junior varsity teams, five participated in two sports on the varsity and junior varsity teams, thirteen participated in one sport on both the varsity and junior varsity teams, five participated in two sports on the varsity team, one participated in three sports on the junior varsity team, and one participated in two sports on the junior varsity team; thus giving us 95 participants, 56 on a varsity team and 39 on a junior varsity team. I also recounted the males and found I had missed one varsity, so that number changed from 93 to 94 total participants.

Since we talked, I have gone over the participation forms and completed a whole bunch of ciphering. This is as true a picture as is possible. I flubbed the original but only by seven. I sincerely hope this is as clear as mud. The T1 - T4 forms are attached.

Thank you,

Larry D. Maynard
 Lieutenant Colonel, Retired
 U.S. Army

"MOTIVATING YOUNG PEOPLE TO BE BETTER CITIZENS!"

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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Row 1	GIRLS	222	54%	95*	50%
Row 2	BOYS	191	46%	94*	50%
Row 3	Totals	413	100%	189	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature : Corena Hall (Original Signed)

Date: 14 March 2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KMSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added since the beginning of the 2003-2004 School Year	Number of Participants Added for each team added since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	4	56	1	8
	Row 2	j.v.:	3	39	0	0
	Row 3	frosh:	0	0	0	0
	Row 4	total:	7	95	1	8
						8%
BOYS	Row 5	varsity:	4	53	1	7
	Row 6	j.v.:	3	33	0	0
	Row 7	frosh:	1	8	0	0
	Row 8	total:	8	94	1	7
						7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature : Corena Hall (Original Signed)

Date: 14 March 2008

**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3**

KHSAA
Form T3
Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

Principal's Signature: *Lorena Holt* (Original Signed)

Date: 14 March 2008

KHSAA
Form T4
Rev. 12/07

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	56	59%
Row 2	j.v.:	3	39	41%
Row 3	frosh:	0	0	0%
Row 4	total:		95	100%
Boys				
Row 5	varsity:	4	53	56%
Row 6	j.v.:	3	33	35%
Row 7	frosh:	1	8	9%
Row 8	total:		94	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Carene Holt (Original Signed)

Date: 14 March 2008



Allen Central High School
 'Rebel Battalion'
 U.S. Army Instructor Group
 Seventh 'Blitz' Brigade, Eastern Region ROTC
 Route 80, P.O. Box 138
 Eastern, Kentucky 41622
 Telephone: (606) 358-9543/5305
 Facsimile: (606) 358-9247



FAX

To: Ms. Reba Woodall	From: LTC Larry D. Maynard			
Fax: (859) 293-5999	Pages: 2			
Phone:	Date: 10/28/2008			
Re: Title IX Re-Visit	CC:			
Urgent	As Requested	See Note Below	Please Reply	Please Assist

Ms. Woodall:

Updated T36 Form.

Thank you,

Larry D. Maynard
 Lieutenant Colonel, Retired
 U.S. Army

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	EQUIPMENT AND SUPPLIES		TRAVEL		AWARDS		COACHES' SALARIES (TO INCLUDE SUPPLEMENTAL AND EXTENDED EMPLOYMENT; DOLLAR AMOUNT NEEDED)		FACILITIES IMPROVEMENTS		PUBLICATIONS (IF SPORT-SPECIFIC)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$487	\$0	\$1000	\$0	\$106	\$0	\$1000	1 / 1	\$0	\$0	\$52	\$0
B track	\$487	\$0	\$1000	\$0	\$106	\$0	\$1000	1 / 1	\$0	\$0	\$52	\$0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	\$7086	\$5696	\$4350	\$1408	\$0	\$1366	\$2080	2 / 2	\$708	\$574	\$104	\$304
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	\$7334	\$7348	\$1530	\$0	\$695	\$604	\$7000	3 / 2	\$300	\$0	\$477	\$0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2006-2007 ending June 30, 2007.
 2. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender (if disparities are obvious, list on your Corrective Action Plan T-63) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 71,217	51%
Girls	\$ 68,252	49%
Total:	\$139,449	100%

Principal's Signature: **Lorena Hall** (Original Signed)
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 Date: **14 March 2008**